CALL FOR SUBMISSIONS:

Manuscripts accepted February 15 - April 18, 2016

Empower. Write. Publish: A Collection of Best Writing Practices

Empower.Write.Publish: A Collection of Best Writing Practices showcases the best strategies that teachers are using right now in their classrooms. The creators and editors of this publication, all National Writing Project Teacher-Consultants with decades of experience in the teaching of writing, are eager to share your best practices with teachers at all grade levels, in all content areas, across the country.

The Structure of *Empower.Write.Publish* is based loosely on the traditional stages of the recursive writing process: Prewriting, Drafting, Revising, Editing, and Publishing. It merges the best "tried and true" practices of the last 40 years with the innovative and cutting-edge approaches that engage students with technology in a worldwide community that embraces the elements of social justice, diversity, and individuality.

In our Call for Submissions, we are looking for the following:

- →Formal and adaptive lesson plans on teaching writing in any of the five specific stages of the writing process;
- →Specific graphic organizers, visuals, templates, and rubrics;
- →Publishing opportunities;
- →Models of self-made publications;
- →Sample works in their various stages of development from student-writers;
- →Photos of writing-in-process; and
- →Reflective essays on the teaching of writing that focus on Empowering, Writing, and Publishing in the classroom.

Pieces submitted for publication should give careful attention to any of the following areas:

- →Development of voice;
- →Development of solid writing practices in and beyond the classroom;
- →Use of technology in and beyond the classroom;
- →Common Core Standards;
- →The Recursive Writing Process and the more detailed 6+1 Traits;
- →Authentic publishing with an audience beyond the classroom; and
- →Various forms of publishing (traditional, web-based, social media).

Lessons will be geared toward a general age/grade level (elementary, middle, high, university) with suggestions for adaptations across the curriculum and across age and grade levels.

Empower. Write. Publish will also include suggested graphic organizers, templates, rubrics, and publishing opportunities.

Please send all inquiries and submissions to Rus VanWestervelt at rus.vanwestervelt@gmail.com.

There is no cost or fee to submit for publication. For more information, see our website at baltimorewriter.wordpress. com/bestwritingstrategies.

Please attach submissions to your email as .DOC, .DOCX, or .RTF files. All image files (graphic organizers, photos, outlines, templates, figures, tables) may be sent in any of the following formats: .DOC, .DOCX, .RTF, .JPG, .PDF.

DEADLINE FOR ALL SUBMISSIONS: APRIL 18, 2016

Although Teacher-Consultants with the National Writing Project are encouraged to apply, this Call for Submissions is open to all educators interested in sharing their best practices in teaching writing.