



# *The Maryland Writing Project* at Towson University

## Maryland Writing Project Graduate Courses: Summer 2012

### **SCED 670 Teaching Writing Getting Published: Polishing Your Best Practices and Putting Them in Print**

Rus VanWestervelt

Summer Session One

**Online**

As educators, we model writing, demonstrating the writing process to our students. However, we seldom take the time to write for ourselves – let alone contemplate the possibilities of publishing. Writing about our best practices allows us to clarify our thinking. This course explores how to publish ideas in professional journals and magazines. It leads participants through the process of preparing a piece for an intended community and submitting for publication.

### **SCED 603 Writing across the Curriculum: Teaching Writing Using Web 2.0 Tools**

Tina Dushel and Katie Profili

Summer Session One

Wednesdays, 4 PM – 6 PM HH 305

One additional day on line **Hybrid**

This course is designed to provide teachers with the opportunity to explore ways to incorporate Web 2.0 technology into their daily practice. Participants will develop strategies to facilitate student collaboration using these technologies

in the classroom. Through the practice and incorporation of class wikis, Voice Thread, Vokis, Animoto, and Movie Maker, teachers enrolled will create a vibrant classroom community on the web.

### **EDUC 667 Writing as Thinking: Writing as Assessment: Sharpening Students' Critical Thinking Skills across the Grade Levels**

Joan Woytowitz

Summer Session Three

MWTh 11 – 1:40 LA 2302 **On campus**

One highly effective way to help students make well-informed choices is to teach them how to analyze the “texts” surrounding them. Performing in-depth analyses of everyday images sharpens critical thinking skills. Whether students analyze songs, commercials, internet pop-ups, blogs, or advertisements, their analyses uncover ways to use words and images. Analyzing how creative minds use writing to persuade helps students become more intuitive thinkers and writers themselves.

See next page for Summer 2012 Course Schedule and registration information.

***These courses have been approved as electives for graduate programs in Reading, Elementary Education, and Instructional Leadership and Professional Development.***



## Summer Course Template and Instructions for Registering Towson University Summer 2012

### Session I (5 Weeks)

May 29  
(Tuesday)                      Classes Begin

May 29 – May 31	Change of Schedule
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June 20  
(Wednesday)                      Withdrawal Deadline

June 29 (Friday)	Classes End
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### Summer Session III (5 Weeks)

July 2  
(Monday)                      Classes Begin

July 2-5	Change of Schedule
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July 25  
(Wednesday)                      Withdrawal Deadline

August 3 (Friday)	Classes End
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**If you are not already enrolled as a graduate student at TU, please first go to the following URL:**  
<http://grad.towson.edu/admission/nondegree.asp> and follow the directions to enroll as a non-degree seeking graduate student. There is a \$45 fee if you enroll online. You will then receive a TU ID# and will be able to register for one or more of these classes. Check the TU website in the spring for tuition rates.

**Once you are enrolled as a graduate student at TU, follow these instructions to register:**

- Login to Towson Online Services
- Click on *Self Service*.
- Click on *Student Center (Academics)*
- Click on *Enroll/Drop* (top left)
- Select a term
- Enter the four digit class number and click Enter, or use *Class Search*
- Once you have added the course to your *Shopping Cart*, Click on *Proceed to Step 2 of 3*
- Review your selections

- Click on *Finish Enrolling*
- View and print your completed schedule